



Missouri Teacher Preparation Institution PROFILE

LINDENWOOD UNIVERSITY

GENERAL INFORMATION

About the Institution

- Lindenwood University was founded in 1827. The school is located on a 350-acre campus in St. Charles. The institution serves 2,000 plus undergraduate resident and 3,000 undergraduate commuter students at its St. Charles location. Approximately 5,000 graduate students are enrolled both on the St. Charles campus as well as 17 outreach locations across the state. These programs are held at locations within public school districts and other Missouri colleges.

Source: Lindenwood University, August 2000

- Enrollment* **6,056** (3,991 undergraduates)

Non-resident Alien	6.1%
African American	8.0%
American Indian	0.4%
Asian	0.8%
Hispanic	1.0%
White	72.6%
Other	11.1%

Missouri residents 85% (undergraduates)

Male	43%
Female	57%

*Fall 2000 Headcount

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 19a, 19b, 32a & 32b)

Transfer Students from Missouri Public Community Colleges* 181

*Fall 2001 degree-seeking undergraduate students

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 73a & 73b)

Bright Flight Scholarship Students¹ 115

Source: 2000-2001 Statistical Summary of Missouri Higher Education, Jan. 2001 (Tables 18a & 18b)

Byrd Scholarship Students (Missouri residents)² 0

Source: Missouri Department of Elementary and Secondary Education

- Entrance Requirements

Admission to the undergraduate program at Lindenwood University is based on a combination of the applicant's previous academic performance and ACT/SAT scores.

Source: Lindenwood University, April 1999

- Average ACT Score of 1995 Freshmen Class*³ 21.1

*Fall 1995 degree-seeking, ACT-tested, first-time freshmen

Source: 1994-1995 Statistical Summary of Missouri Higher Education, Missouri Coordinating Board for Higher Education (Tables 1.1 & 1.2)

- Tuition & Fees for Typical Full-time Undergraduate Student* \$10,800

*2000-2001 academic year

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 13a & 13b)

Compiled
by the
Missouri
Department of
Elementary
and Secondary
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About the Education Program

- The Education Division is the largest of six divisions within the university. It provides undergraduate coursework to approximately 800 students annually, master's degree-related course work to more than 1,500 teachers annually, and graduate and professional development course work to an additional 2,500 teachers annually. Lindenwood offers a guarantee to its graduates. The guarantee states that if there is an identified area of weakness found during their first year, 18 hours of course work will be provided to this graduate to address this deficiency. There is no charge to the student.

Source: Lindenwood University, August 2000

- Enrollment in Undergraduate Professional Education Programs* **862**

American Indian	0.3%
Asian	0.7%
African American	7.7%
Hispanic	0.6%
White	88.4%
Other	1.4%
Nonresident Aliens	0.0%
Unknown	1.2%

Missouri residents 97%

Male 40.8%

Female 59.2%

**Fall 1999 Headcount (full-time students)*

Source: Institution AACTE/NCATE Report or MoSTEP Annual Report, Oct 2000

Transfer Students from Missouri Public Community Colleges* **Not Reported**

**Fall 2001 degree-seeking undergraduate students*

Source: Lindenwood University, August 2000

Missouri Teacher Education Scholarship Students ⁴	8
Missouri Minority Teaching Scholarship Students ⁵	4

Source: Missouri Department of Elementary and Secondary Education

- Education Program Entrance Requirements

Admission to the Teacher Education Program is awarded to those individuals who have completed a minimum of 12 hours of Education Division coursework, earned a minimum grade point average of 2.5, been approved for candidacy by the Council on Teacher Education, and passed all components of the C-BASE. Students must also pass the PRAXIS exam before student teaching.

Source: Lindenwood University, April 1999

- Information about Education Program Completers ⁶

Completers of 1999-2000 teacher preparation program **122**

Age	
Under 25	57%
25-34	30%
35-44	8%
45-54	5%
55 and over	1%

Semesters: Fall 1999, Winter 2000, and Summer 2000

Source: Missouri Department of Elementary and Secondary Education

Average ACT score ⁷ (applicants for certification) **22**

Source: Missouri Department of Elementary and Secondary Education: Certification Files

C-BASE scores ⁸

Passed all five subjects *first time*

Took Test	Passed all Subjects	English			Writing			Math			Science			Social St.		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
100	62	238	412	308	239	379	305	243	455	320	240	449	303	235	432	305

Passed all five subjects, *one or more attempts* through December 1998

Took Test	Passed all Subjects	English (313)*			Writing (314)*			Math (314)*			Science (306)*			Social St. (303)*		
		Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn	Min	Max	Medn
100	100	238	412	298	239	379	295	236	455	304	239	449	289	235	432	290

*state median score

Source: Assessment Resource Center

Employed in Missouri public schools⁹ in 2000-2001*

84 (69%)

Missouri Public School districts employing Lindenwood's
1999-2000 program completers

29

Major Employers of Lindenwood's 1999-2000 program completers

Francis Howell R III	9	St. Charles R-VI	7
Hazelwood School District	7	Wentzville R-IV	8
Ft Zumwalt School District	20		

Source: Missouri Department of Elementary and Secondary Education

Program completers in private school or out-of state

8 (7%)

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

*Does not include individuals who received their teaching credentials but were employed in another field or unemployed

RESOURCES

Institution

- Full-time Faculty at Lindenwood University **146**

Source: 2000-2001 Statistical Summary of Missouri Higher Education (Tables 44a & 44b)

Education Program

- Full-time Education Program Faculty **16**

American Indian	0
Asian	0
African American	1
Hispanic	0
White	15
Nonresident Aliens	0
Other	0
Male	8
Female	8
Doctorate Degree	13
Missouri Teaching Certificate	13
National Board Certification	0

- Adjunct Education Program Faculty **54**

Full-time with the institution, part-time in education **54**

Part-time in education **0**

Source: Institution AACTE/NCATE Report, Oct. 1, 2000 &/or MoSTEP Report Form A & B, Missouri Addendum 2, Oct. 2000

EDUCATION PROCESSES

Institution

- Student-to-Faculty Ratio* 19:1
- Average Class Size* 22

**undergraduate program*

Source: Lindenwood University, April 1999

Education Program

- Student-to-Faculty Ratio 22:1
- Average Class Size 23

Source: Lindenwood University, April 1999

- Educational Philosophy

The Undergraduate Teacher Education Statement of Principles and a philosophy of reflection serve the Division as the connection with the needs and philosophies of the pK-12 school community. Lindenwood University's liberal arts program helps to insure that our students take a multicultural and global view as they meet the challenges of teaching in the twenty-first century. Diversity in our society will no longer allow our public schools to sanitize history. Race, religion and ethnicity must be addressed according to Diane Ravitch (1990).

We have agreed that the model that best reflects our common effort was the concept of teaching as both an art and a science. We have agreed that art, a stimulating and harboring of creativity, along with a scientific attitude and other scientific considerations, must be the basis on which to build a total educational scheme including the admission of candidates, the construction and maintenance of curriculum, the structuring of clinical experiences, and the support of newly-employed professionals. We believe that the act of teaching is a blend of "Art" and "Science." Our program is based on this concept and is driven by personal reflection to assure that our students embrace this understanding in their personal philosophy of education.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- Practical Experience Requirements for Education Majors

Practical experience for Lindenwood University education majors is a critical component of the program. Students engage in at least three practica assignments, beginning with the first required course in the education major. Later practica experiences stress classroom management strategies and teaching methodology. The student teaching requirement involves a full 16-week placement in at least two different schools and different grade levels of students.

Source: Lindenwood University, April 1999

- Information about supervised student teaching

- The number of students who were in programs of supervised student teaching during academic year 1999-2000? **152**
- Total number of supervising faculty for the teacher preparation program during 1999-2000: **16**
- The student/faculty ratio was: **9.5/1**
- The average number of hours per week required of student participation in supervised student teaching in these programs was: **33** hours. The total number of weeks of supervised student teaching required is **16**. The total number of hours required is **528** hours.

Source: Title II of the Higher Education Act Institutional Report, Academic year: 1999-2000

- **Professional Development School(s)**

Lindenwood University is working with the Fort Zumwalt and Wentzville school districts to develop a program, which will allow students in their junior year and above to substitute teach in the districts under the supervision of the principal of the building to which they are assigned. This arrangement will provide students with the practical experiences of classroom teaching and supervision by a practitioner. In addition, Lindenwood has agreements with 38 school districts for various purposes, including clinical experiences, Cooperative Credit, and Early College Start. In the spring of 2000, Lindenwood University Education Division faculty members traded places with teachers from local school districts; the university faculty taught the K-12 classes, and the local district teachers taught the university classes.

Source: Lindenwood University, April 1999

- **Co-curricular Programs**

Lindenwood students have access to membership in Kappa Delta Pi and Council of Exceptional Children. Many students are also involved in Phi Delta Kappa activities.

Source: Lindenwood University, April 1999

- **Instructional Technology Requirements**

The International Society for Technology in Education Foundation Standards have been incorporated into the education course work. Pre-service teachers are expected to have competencies framed around the six standards.

Source: Lindenwood University, August 2000

PERFORMANCE

- Missouri certificates* issued to **Lindenwood** education 1999-2000 program, by subject area and grade level

Subject Area	Grade Level	Recommended for Certification
Art	K-12	8
Business Education Except Shorthand	9-12	4
Early Childhood Education	B-3	11
Early Childhood Special Education	B-3	11
Elementary Education	1-6	61
English	9-12	4
Health	K-12	1
Mathematics	9-12	2
Middle School: Mathematics	5-9	1
Middle School: Social Studies	5-9	1
Mild/Moderate: Cross Categorical	K-12	10
Music – Instrumental	K-12	2
Music – Vocal	K-12	2
Physical Education	K-12	4
Social Science	9-12	10
Spanish	K-12	1
Speech/Theatre	9-12	1
Unified Science: Biology	9-12	2
Total		136

*Number of certificates issued, not number of graduates

Source: Missouri Department of Elementary and Secondary Education

- Performance of Program Completers* on Praxis II Exit Exam ¹⁰

Test Name	Total Examinees	Passing Percentage	Qualifying Score	Institutional Average	Missouri Average	National Median
Art: Content Knowledge	8	100%	153	167	171	173
Biology: Content Knowledge	2	100%	156	164	171	169
Business Education	4	100%	550	653	641	630
Early Childhood Education	14	100%	550	666	672	660
Elem. Ed.: Curriculum, Instruction, & Assessment	65	97%	164	177	180	179
English Lang., Lit. & Comp.: Content Knowledge	4	100%	158	177	176	176
Health Education	2	100%	480	815	773	690
Mathematics: Content Knowledge	2	100%	137	143	154	143
Music Education: Content Knowledge	3	100%	151	162	164	164
Physical Education: Content Knowledge	4	100%	153	155	158	156
Principles of Learning and Teaching (5-9)	1	100%	160	+	177	174
Social Studies: Content Knowledge	9	100%	152	167	171	168
Spanish: Content Knowledge	1	100%	158	+	170	177
Special Education	1	100%	490	+	629	610
Speech Communication	1	100%	530	+	686	660
Total	121	98%				

*Program Completers as defined by "Title II of the Higher Education Act", Academic year: 1999-2000

+ Institutional Average not provided for less than 2 examinees

Source: Educational Testing Service

- Follow-up on Lindenwood Program Completers

Education program completers who received initial Missouri certification in 1994

48

Employed in Missouri public schools in

1995-96	31 (65%)
1996-97	33 (69%)
1997-98	32 (67%)
1998-99	30 (63%)
1999-00	29 (60%)

Employed in Missouri public schools in 1999-00, with master's degree

7 (15%)

Employed in the same Missouri public school district in

1995-96	31 (65%)
1995-97	25(64%)
1995-98	22(56%)
1995-99	16(41%)
1995-00	12(31%)

Certification Status as of Sept. 1, 2001

Holding Valid PC I	0 (0%)
Holding Valid PC II	33 (69%)
Lapsed ¹¹	15 (31%)

Source: Missouri Department of Elementary and Secondary Education

Major Employers¹²

Missouri school districts employing Lindenwood graduates* 113

Lindenwood University had 1,267 graduates teaching in Missouri public schools during the 2000-2001 school year.

School districts employing 6 percent or more of Lindenwood's 1,267 graduates teaching in Missouri public school during the 2000-2001 school year

St. Charles R-VI	6% (80)	Ft. Zumwalt R-II	15% (188)
Hazelwood	10% (125)	Francis Howell R-III	17% (215)

**Includes all graduates of Lindenwood employed in the district, not just those who completed the education program
Source: Missouri Department of Elementary and Secondary Education*

STARR Teachers¹³ 0

National Board Certified Teachers¹⁴ 1

Missouri Teachers of the Year¹⁵ 1

Source: Missouri Department of Elementary and Secondary Education

Other Honors and Awards Earned by Graduates

Milken National Educator Award Winners 2

Source: Lindenwood University, August 2000